

Monthly Test - May

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English Language I,II

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31 E I/II

Grade 9

Two hours

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Student's ID:-

Institute:-

Checked by:-

Question 1: Read the sentences below. Identify whether the underlined word is a Countable Noun, Uncountable Noun, Collective Noun, Adverb or Adjective. Write your answer in the bracket.

1. The sudden storm caused massive damage to the electricity infrastructure of the town. [_____]
2. A large swarm of angry bees attacked the farmers when they accidentally disturbed the hive. [_____]
3. Our school principal bought twenty new dictionaries for the advanced language laboratory. [_____]
4. Industrial factories frequently release toxic chemical waste into nearby rivers. [_____]
5. The energetic choir performed a beautiful patriotic song during the provincial ceremony. [_____]

Question 2: Fill in the blanks using the most appropriate preposition from the box.

through, into, across, along, towards, onto

1. The brave young boy swam fearlessly _____ the wide, rough river to save the stranded puppy.
2. The tourists walked slowly _____ the narrow gravel pathway leading to the ancient ruins.
3. The wild leopard leaped gracefully _____ the high branch of the tree to look for prey.
4. Heavy monsoonal rain poured down fiercely _____ the empty valleys all night.
5. The children ran enthusiastically _____ the main playground when the final bell rang.

Question 3: Choose the correct form of the verb provided in the brackets to complete each sentence accurately.

1. Our class teacher regularly (evaluate / evaluates) our creative writing progress on Fridays.
2. The global scientific research team (analyze / analyzes) weather patterns using satellite imagery.
3. Last month, our school welfare society (launch / launched) a very successful charity project.
4. Look! The rare migratory birds (is flying / are flying) directly over our school roof.
5. Water always (freeze / freezes) completely when the temperature drops below zero degrees.

Question 4: Complete the sentences by writing the verbs in brackets into either the Simple Past or Past Continuous tense structure.

1. While the security guards _____ (patrol) the school premises last night, a lightning bolt struck the tree.
2. We _____ (see) a majestic elephant standing near the main road during our trip to Ampara.
3. While my sister _____ (study) for the English exam, the electricity suddenly failed.
4. The principal _____ (organize) an urgent staff meeting immediately after the morning assembly.
5. The postman delivered the parcel while the family members _____ (have) breakfast.

Question 5: Read the sentences below and write whether the sentence structure is in the Active Voice or Passive Voice inside the bracket.

1. The young author launched her new novel at the international book fair. [_____]
2. A beautiful welcome ceremony was organized by the Grade 9 students. [_____]
3. Free textbooks are distributed to rural schools by the ministry every year. [_____]
4. Industrial factories often release dangerous smoke into the atmosphere. [_____]
5. The urgent medical parcel was delivered by the postman this morning. [_____]

Question 6: Rewrite the following active sentences into the Passive Voice.

1. The school welfare society collected dry rations for the flood victims.

2. The chef prepared a delicious dinner for the international guests last night.

3. Foreign tourists visit the ancient Sigiriya rock fortress daily.

4. The smart student solved the difficult math puzzle very quickly.

5. The principal delivered an inspiring speech during the morning assembly.

Question 7: Write a short note to your classmate inviting him or her to participate in a Special Group Presentation Preparation Session at your home this Saturday afternoon. Include all necessary operational details. Write using 40–50 words.

Question 8: You are the secretary of the Sports Association of your school. The association has organized a Friendly Volleyball Match between the Grade 9 and Grade 10 student teams. Write a clear notice to be displayed on the school sports noticeboard. Use about 40–50 words. $\$(5\text{ Marks})\$$

- Include: Purpose of the event, date, time, venue (location), and an open invitation to come and cheer the teams.

Question 9: Read the passage below thoroughly and answer the questions that follow.

Following a balanced diet is exceptionally important for growing teenagers. A balanced diet means eating the correct, proportional amounts of macro and micronutrients from different essential food groups, such as vitamins, proteins, and carbohydrates. Fresh green vegetables and local fruits supply essential vitamins that shield our bodies from seasonal illnesses like the flu.

Eggs, fresh fish, and lentils provide rich proteins, which are structural builders that help students grow taller and stronger. In contrast, skipping breakfast or consuming excessive sweet foods can make school children feel fatigued and less focused during classroom lessons. Nutritionists suggest that drinking plenty of clean water and avoiding artificial snacks can significantly boost a student's daily energy and concentration levels. Ultimately, physical fitness must be paired with healthy eating habits to achieve optimal academic performance.

1. According to the first paragraph, what is the definition of a balanced diet?

2. What specific benefits do growing teenagers get from eating food rich in proteins?

3. Mention two bad nutritional habits that cause school children to feel tired and lose focus:

4. Find an adjective in the second paragraph that means "extremely tired, exhausted, or worn out": [_____]
5. State whether the following statement is True (T) or False (F) based on the text:
○ Nutritionists recommend that children should consume artificial snacks to boost their daily energy levels. [____]

Question 10: Write a descriptive short essay on one of the following topics. Use about 100 words.

- (a) My Ambition in Life (*Hints: Why you chose this career, how you plan to work hard for it, and how you will serve your community*).
- (b) Why We Must Protect Our Natural Forests (*Hints: Forests as oxygen producers, homes for wildlife, preventing landslides/floods, and our human responsibility*).