

General Certificate of Educations (Ord. Level) Examination, December 2025 (2026)

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English Language I,II
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31 E I/II

Three hours
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Name:-

Institute:-

Checked by:-

Part I

Test 1

(1x 5 = 5 marks)

Look at the pictures and fill in the blanks with the correct word from the box. (Each word can be used only once.)

- The scientist mixed the chemicals carefully in the
- We visited the ancient during our school trip to Kandy.
- The tourists walked through the to see wild animals and birds.
- The repaired our motorbike quickly and efficiently.
- Several flights were delayed at the due to heavy rain.

Airport, forest,
laboratory, temple,
mechanic.

Test 2

(1x 5 = 5 marks)

Fill in the blanks with suitable words.

- has left their jacket on the chair.
- There isn't we can do to change the result now.
- in the village knows about the new library project.
- We couldn't find the puppy in the garden.
- The hall was empty; came to the meeting.

Someone, anything,
Nobody, anywhere,
Everyone

Test 3

(1/2x 10 = 5 marks)

Study the picture and fill in the blanks using the words given in the box. Write the correct word.

first aid, radio, rescue, team, stream, bridge, ambulance, crane, rope, quickly, photographer



A terrible accident has happened near a bridge. A blue truck has fallen into the Several rescue workers are trying to pull it out using a The doctors are giving to an injured man lying on the ground. A is taking photographs of the scene. An and a fire engine are parked on the bridge while some people watch from the A man in uniform is talking on a giving instructions. One worker is holding a to repair the damaged truck, and a large red is being used to lift it. The is working hard to save everyone and clear the road.

Test 4**(1x 5 = 5 marks)****Correct the errors in the following sentences and rewrite the sentence**

1. If I **will know** the answer, I'll tell you immediately.

2. She said she **is** tired after the long journey.

3. By next year, they **completed** the new bridge.

4. He speaks English very **good** for a beginner.

5. Each of the students **have** submitted their assignment.

Test 5**(1x 5 = 5 marks)****Read the passage and answer the questions given below.****THE WOOLLY MAMMOTH**

The Woolly Mammoth was a large, hairy animal that lived thousands of years ago during the Ice Age. It looked similar to an elephant but had long, curved tusks and a thick coat of fur to protect it from the cold. These animals lived in cold regions like Siberia and North America, feeding mostly on grass and other plants. Scientists believe that Woolly Mammoths became extinct about 4,000 years ago, mainly due to changes in climate and hunting by early humans. Today, only their fossils and preserved remains in ice help us to learn more about them.

1. When did the Woolly Mammoth live?
2. What made the Woolly Mammoth different from elephants?
3. Where did the Woolly Mammoth live?
4. What are two main reasons for its extinction?
5. Give words from the passage similar in meaning to: Frozen – Protected –

Test 6**(5 marks)**

You took part in the Inter-School Science Exhibition last week. It was an exciting event with many new inventions and experiments. You took some photos during the event. Write an email to your digital friend you met recently the event and mention that you have attached a few photos with the email. (Use 40-60 words)

-----Use a separate paper for your answer-----

Test 7**(1x 5 = 5 marks)****Read the passage and answer the questions below.****The 2004 Indian Ocean Tsunami**

On December 26, 2004, a powerful earthquake occurred under the Indian Ocean near Indonesia. It caused a massive tsunami that spread across many countries including Sri Lanka, India, Thailand, and the Maldives. Giant waves destroyed houses, roads, and villages along the coasts. More than 200,000 people lost their lives, and thousands of families were left homeless. Many rescue teams and international organizations came forward to help the victims. The disaster reminded the world of the importance of early warning systems and disaster preparedness to save lives in the future.

1. When and where did the tsunami take place?.....
2. Which countries were affected by the tsunami?.....
3. What kind of damage did the tsunami cause?
4. How did people and organizations help after the disaster?
.....
5. Give words from the passage similar in meaning to:
Destroyed – Victims –

Test 8**(5 marks)****Write a paragraph on any one of the following topics. Use about 50 to 60 words.**

1. The best scenery I have seen
2. My fears

-----Use a separate paper for your answer-----

Part II

Name:-

Institute:-

Test 9

(1x 5 = 5 marks)

Complete the passage using the correct pronouns or words given in brackets.

If you visit a garden in the morning, you can see (1)..... (many/few/every) flowers covered with dew. There are (2)..... (some/any/every) butterflies flying around, adding colour to the scene. The gardener waters (3)..... (each/many/some) plant carefully to keep them healthy. He spends (4)..... (little/much/several) time every day removing weeds and checking the soil. There are also (5)..... (few/any/much) benches where visitors can rest and enjoy nature.

Test 10

(1x 5 = 5 marks)

Fill in the blanks with the correct passive form of the verbs given in brackets. You may use helping verbs if necessary.

Yesterday, a big school exhibition (1)..... (organize) by the Science Club. Many interesting projects (2)..... (display) in the main hall. The best project (3)..... (select) by a group of teachers. Certificates (4)..... (give) to all the participants at the end of the event. The exhibition (5)..... (appreciate) by everyone who visited the school.

Test 11

(1/2x 14 = 7 marks)

Fill in the blanks with the words given in the box. There is one extra word.

Nikola Tesla was one of the most remarkable inventors and scientists of the modern age. He was (1)..... in 1856 in a small village in Croatia, which was then part of the Austrian Empire. From childhood, he showed a deep (2)..... in mathematics and electricity. After completing his education in engineering, Tesla (3)..... to work in several European cities before finally (4)..... to the United States in 1884. There, he briefly worked under Thomas Edison, but their (5)..... ideas about electrical power soon led him to continue independently. Tesla is best (6)..... for developing the alternating current (AC) system, which (7)..... the way electricity is transmitted over long distances. His brilliant inventions and (8)..... changed the course of modern technology. During his lifetime, Tesla (9)..... hundreds of patents and designed machines that could generate wireless energy. However, many of his (10)..... were not appreciated at that time, and he faced (11)..... challenges in gaining financial support. Despite these difficulties, Tesla's (12)..... to science and innovation remains extraordinary. He (13)..... away in New York in 1943, almost forgotten, but today he is (14)..... as a visionary who helped shape the future of electricity and communication.

(born, interest, moved, different, known, contributions, inventions, discovered, relocated, transformed, received, died, recognized, experiments, financial)

Test 12

(1x 5 = 5 marks)

Rewrite the following sentences in reported speech.

1. Teacher: "Did you finish your homework?"

The teacher asked (i)

2. Mother: "Please help me with the cooking."

The mother requested (ii)

3. Principal: "Why are you late to school?"

The principal asked (iii)

4. Police Officer: "Do not park your bicycle here."

The police officer ordered (iv)

5. Doctor: "Take this medicine twice a day."

The doctor advised (v)

Test 13**(1x 5 = 5 marks)****Read the weather statements and answer the questions****Passage 1: Scorching Heat**

Meteorologists have predicted a severe heatwave for the coming week. Temperatures may soar above 38°C in many regions. Authorities have advised the public to stay indoors during peak hours and avoid strenuous outdoor activities. Hydration is essential, and wearing light-colored clothing can help reduce the effects of the heat. Schools may shorten outdoor sessions, and water stations will be set up in public areas to assist those in need.

Passage 2: Monsoon Rains

Heavy monsoon rains are expected in the southern and western provinces over the next three days. Flood warnings have been issued in low-lying areas. Residents are advised to secure their homes and avoid unnecessary travel. Rivers and streams may overflow, so local authorities are on alert. People should keep emergency supplies ready and follow instructions from local disaster management teams.

Passage 3: Stormy Winds

A strong tropical storm is approaching the eastern coastline. Winds may reach up to 90 km/h, causing damage to trees, power lines, and weak structures. Fishing boats and small vessels are warned to remain in harbors. Residents near the coast are advised to stay indoors and avoid open areas. Emergency services are on standby, and precautionary measures are being communicated through radio and social media.

Passage 4: Cold Wave Alert

A sudden cold wave is expected in the central and northern regions tonight, with temperatures dropping to around 8°C. Dense fog may reduce visibility on roads during the early morning hours. People are advised to wear warm clothing, use heaters where possible, and take care while driving. Farmers are cautioned to protect crops from frost damage, and health authorities recommend elderly people avoid exposure to the cold for long periods.

Passage 5: Humid and Cloudy

The weather department has forecasted hot and humid conditions tomorrow, with intermittent cloud cover. Temperatures will hover around 34°C, and high humidity may make the heat feel more intense. Outdoor activities should be limited during midday hours, and people are encouraged to stay hydrated. Light clothing and shaded areas can help reduce discomfort. Travelers are advised to carry water and avoid long walks in the sun.

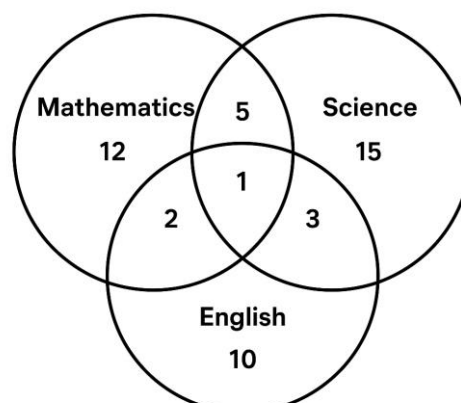
1. What precautions are suggested for people during a severe heatwave? _____
2. How should residents prepare for the monsoon rains? _____
3. What warnings are given regarding the approaching tropical storm? _____
4. How can people stay safe during the cold wave? _____
5. What advice is given for dealing with hot and humid conditions? _____

Test 14**(10 marks)****Write on one of the following. Use about 100 words.**

- a. You are the secretary of your school's Welfare Shop. Write a formal letter to a local stationery supplier requesting a price list of items needed for the shop.

Include: A polite introduction, The purpose of your request, Any specific items you are interested in (optional)

- b. The following Venn Diagram shows students favorite subjects and amount of students who like to those subjects.



-----Use a separate paper for your answer-----

Read the text and complete the tasks given below.

Personal Hygiene – Staying Healthy and Clean

Personal hygiene refers to the practices that help maintain cleanliness and promote good health. It is an essential part of everyday life and helps prevent illnesses caused by germs and bacteria. Practicing good hygiene also improves self-confidence and social interactions.

Some basic personal hygiene habits include bathing regularly, washing hands with soap, brushing teeth twice a day, and keeping nails trimmed and clean. Wearing clean clothes and maintaining hair hygiene are also important. Good hygiene extends to one's surroundings, such as keeping living spaces clean and properly disposing of waste.

Proper handwashing is one of the most effective ways to prevent the spread of germs. Covering the mouth when sneezing or coughing, using tissues, and avoiding touching the face frequently are other important habits. Children, adults, and the elderly all benefit from following these hygiene practices, which protect both themselves and those around them.

Maintaining personal hygiene is not only a health requirement but also a social responsibility. People who practice good hygiene feel confident, respected, and comfortable in social settings. In short, personal hygiene is key to a healthy, happy, and active life.

State whether the following statements are True or False:

Statement	True	False
(1) Personal hygiene helps prevent illnesses.		
(2) Brushing teeth once a week is enough.		
(3) Keeping your living space clean is part of personal hygiene.		
(4) Hygiene practices only matter for adults.		

1. Write a word from the text closest in meaning to each phrase:

- (a) cleanliness habits (paragraph 1)
- (b) a place or area where people live (paragraph 2)

2. Write the sentence that explains why handwashing is important.

.....

3. Underline the word that does not describe personal hygiene:

- (a) healthy (b) dirty (c) responsible (d) clean

4. Underline the most suitable title for the passage:

- (a) Personal Hygiene – Staying Healthy and Clean (b) Healthy Eating Habits
- (c) Exercise and Fitness (d) First Aid Basics

5. Explain in your own words why personal hygiene is important for everyone.

.....

.....

(15 marks)

1. Article Writing

Include:

- Features of traditional and modern farming
- Benefits and drawbacks of each method
- How farmers and communities can balance both approaches

- Examples of ancient treatments (herbal remedies, Ayurveda, traditional Chinese medicine, etc.)
- Benefits and limitations of these treatments
- How students and families can combine modern medicine with traditional methods for better health

- Importance of endemic species for the ecosystem
- Threats they face from human activities
- Steps students and communities can take to conserve these species

Include:

- Characters (humans or animals)
- A problem or challenge they face
- How the cleverness or wisdom of the character solves the problem
- A moral or lesson at the end

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.